

El propósito: ¿Cómo estás tu hoy?

Hagan ahora: Contesten la pregunta.

1. ¿Cómo estás tú hoy? (bien, mal, estresado, calmado, etc.)

yo estoy bien

Tarea: Completen el libro de dibujos de emojis (para martes)

Información Importante:



| Emociones buenas | Emociones malas |
|-------------------|-----------------|
| estar feliz | estar enojado |
| estar enamorado | estar cansado |
| estar calmado | estar nervioso |
| estar estupefacto | estar triste |

Nombre _____ Hora _____
 Unidad 2- La Salud y El Bienestar

Fecha _____
 Las emociones

Estar de buen humor To be in a good mood

Estar contento/a To be content/happy

Estar alegre/ feliz To be happy

Estar maravilloso/a To be fantastic

Estar tranquilo/a To be calm

Estar relajado/a To be relaxed

Estar calmado/a To be calm

Estar emocionado/a To be excited

Estar motivado/a To be motivated

Estar agradecido/a To be grateful

Estar de mal humor To be in a bad mood...

Estar triste To be sad

Estar cansado/a To be tired

Estar enojado/a To be angry

Estar nervioso/a To be nervous

Estar ansioso/a To be anxious

Estar estresado/a To be stressed

Estar confundido/a To confused

| | |
|---|--|
| <small>yo</small> Estoy | <small>nosotros(as)</small> Estamos |
| <small>tú</small> Estás | <small>vosotros(as)</small> Estáis |
| <small>el, ella, usted</small> Está | <small>ellos, ellas, ustedes</small> Están |

Preguntas importantes:

How do you ask how someone is?
 P: ¿Cómo estás tú?










—
 R: Yo estoy _____

How do you ask how someone is feeling?
 P: ¿Cómo te sientes?

Me siento _____

Palabras Adicionales

enfermo - sick
débil - weak

| La emoción que describe mi emoji | ¿Cómo estás? Yo estoy _____ | ¿Por qué te sientes así? Me siento _____ porque _____ |
|---|--------------------------------|---|
| 1  | Yo estoy feliz | Me siento feliz porque saco buenas notas en mis clases |
| 2  | Yo estoy enojado | me siento enojado porque yo saque una mala nota |
| 3  | Yo estoy nerviosa | Me siento nerviosa porque tengo un examen hoy. |
| 4  | Yo estoy estresada | Me siento estresada porque tengo un examen en la clase de ciencias. |
| 5  | Yo estoy cansado | me siento cansado porque yo no dormí |
| 6   | Yo estoy agradecida | Me siento mucho agradecida para mi familia |
| 7  | Yo estoy emocionada | Me siento emocionada porque yo voy de un viaje |
| 8  | Yo estoy calmada | me siento calmada porque no tengo un examen hoy |

¿Cómo te sientes?

Nombre _____
Español 1B

ESTUDIANTE A
La Salud- Dia 5

Everyone around you looks a little off today. Ask your partner how s/he and others are feeling. Use the pictures as prompts. Follow the model.









Modelo: ellos

Estudiante A: ¿Cómo está ella?
Estudiante B: Ella está enojada.

- | | | | |
|-------|---------|------------|------------------|
| 1. Tú | 2. Ella | 3. Ustedes | 4. Marta y Marco |
|-------|---------|------------|------------------|

- | | | | |
|------------|------------|-------|--------------------|
| _____ | _____ | _____ | _____ |
| 5. Ustedes | 6. Enrique | 7. Tú | 8. Tú y tu hermano |
| _____ | _____ | _____ | _____ |

Use the following information to answer your partner's questions.

- | | |
|---|---|
| 1. ellos  | 5. Ella  |
| 2. Nosotros  | 6. Tus hermanos  |
| 3. Yo  | 7. Yo  |
| 4. Él  | 8. Nosotros  |

Nombre _____
Español 1B

ESTUDIANTE B
La Salud- Dia 5

Everyone around you looks a little off today. Ask your partner how s/he and others are feeling. Use the pictures as prompts. Follow the model.

Modelo: ellos

Estudiante A: ¿Cómo está ella?
Estudiante B: Ella está enojada.

1. Ellos

2. Ustedes

3. Tú

4. Él

5. Ella

6. Mis hermanos

7. Tú

8. ustedes

Use the following information to answer your partner's questions.

1. Yo



5. Nosotros



2. Ella



6. Enrique



3. Nosotros



7. Yo



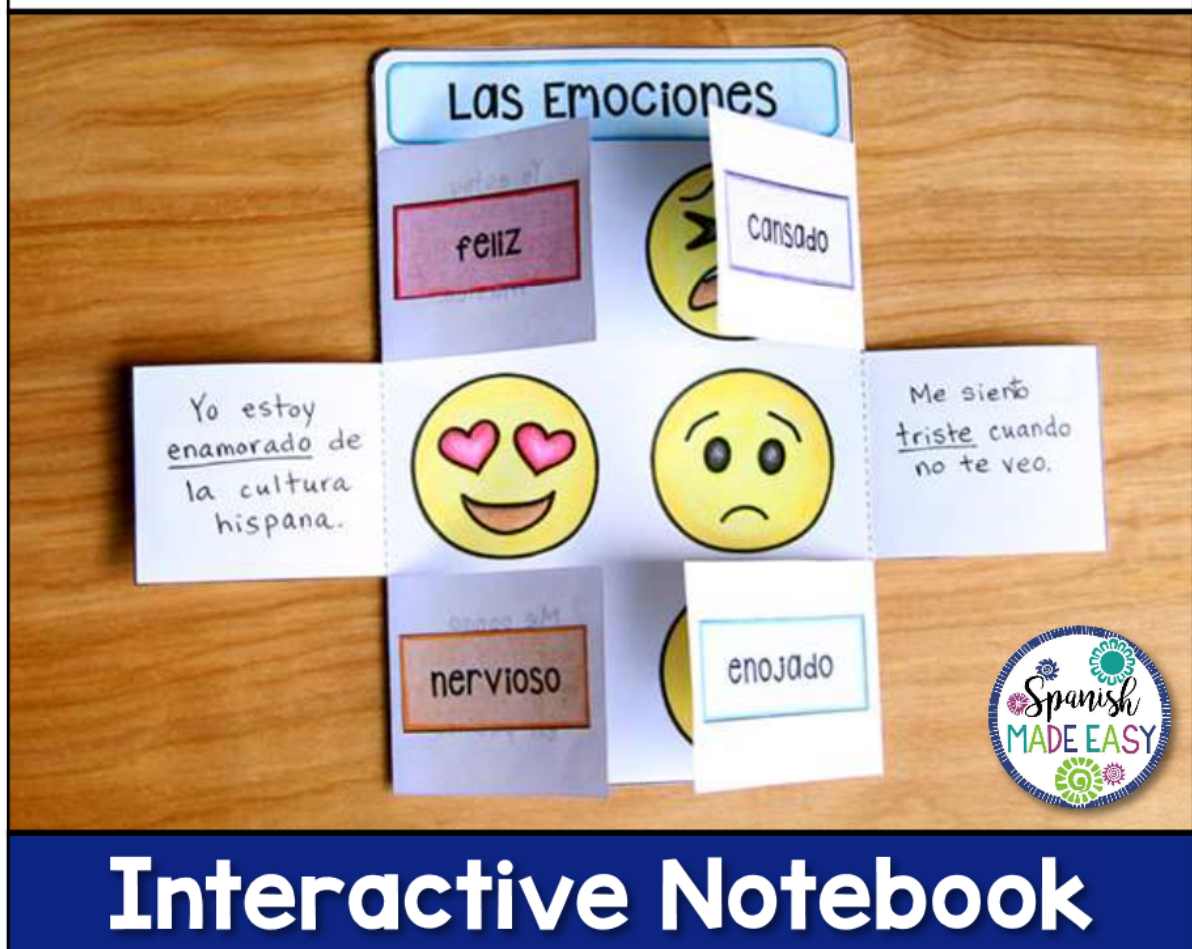
4. Marta y Marco



8. Nosotros



Spanish Emotions



Interactive Notebook

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Suggested Uses:

Vocabulary Activities:

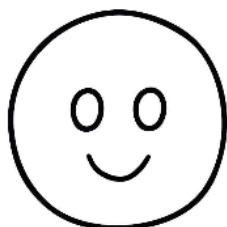
The posters and coloring & labeling activity on pages 4-7 may be used to introduce the Spanish vocabulary over Las Emociones.

Foldable Activities:

The emoji faces and label cutouts on pages 8-9 along with the colored versions on pages 9-10 are designed to be used with either of the two foldable templates on pages 12-13. Please see the product cover for examples.

(As an interactive notebook activity, you may have students attach the foldable templates on pages 12-13 to their notebook.)

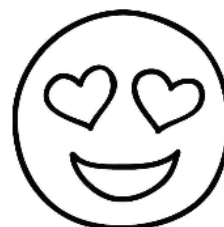
Las Emociones (Emotions)



feliz



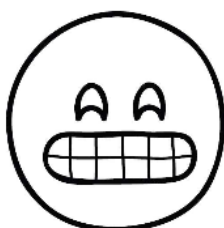
cansado



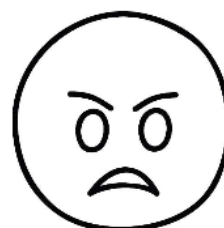
enamorado



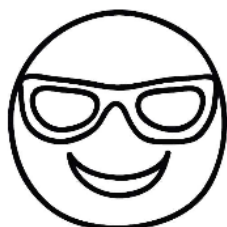
triste



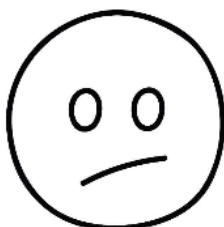
nervioso



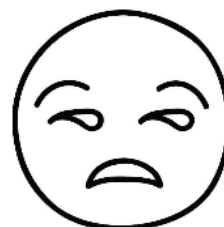
enojado



bien



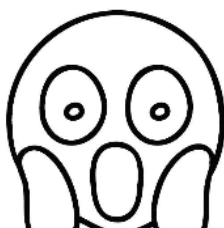
confundido



aburrido



mal



sorprendido

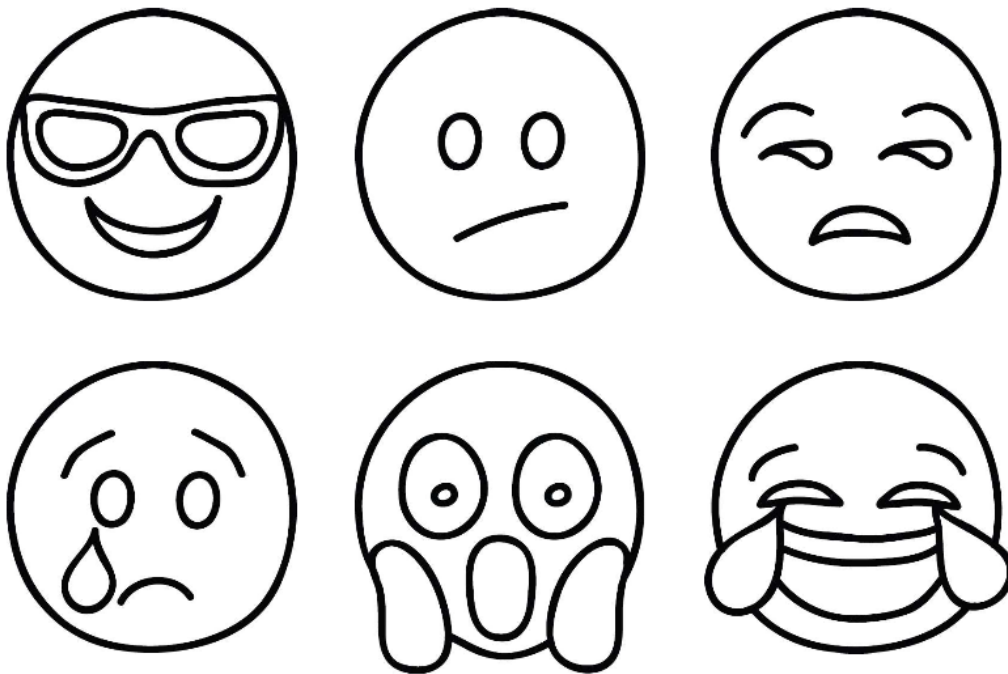


extático

Las Emociones 2

Directions: Color in the emoji faces and the matching labels show below. Cut out the emoji faces and labels along the solid lines and paste them where they belong on the foldable.

Instructions for Foldable: Cut along the SOLID lines. Fold along the dotted lines. Paste the emoji faces over the circle shapes shown on the inside of the foldable. Paste the matching labels on the top side of the flaps. On the back of each flap, write a sentence in Spanish about each emotion. Attach the foldable to your notebook.

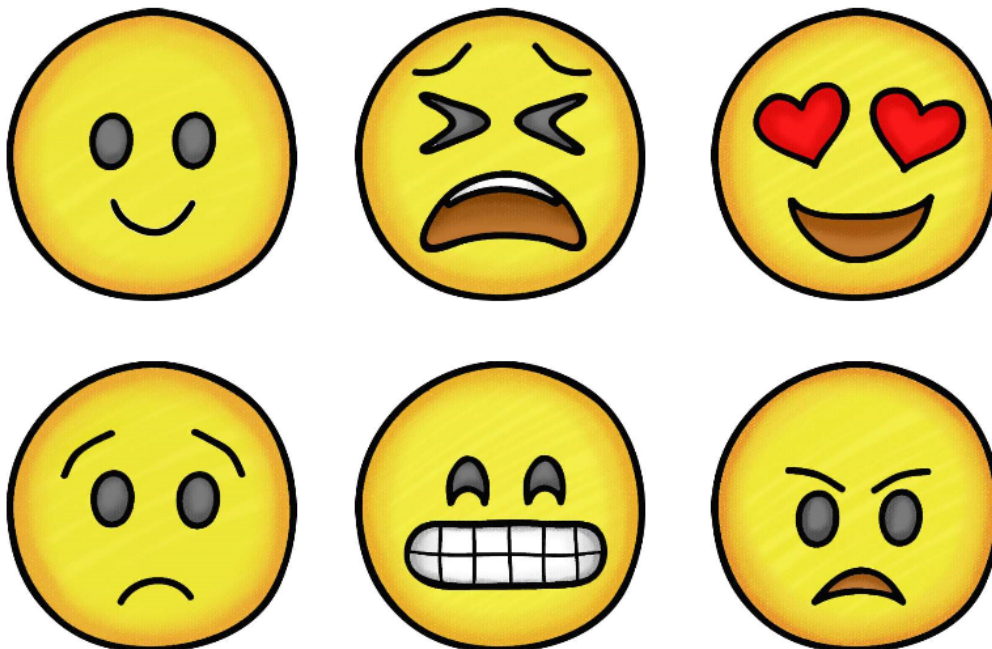


| | | |
|------|-------------|----------|
| bien | confundido | aburrido |
| mal | sorprendido | extático |

Las Emociones 1

Directions: Color in the emoji faces and the matching labels show below. Cut out the emoji faces and labels along the solid lines and paste them where they belong on the foldable.

Instructions for Foldable: Cut along the SOLID lines. Fold along the dotted lines. Paste the emoji faces over the circle shapes shown on the inside of the foldable. Paste the matching labels on the top side of the flaps. On the back of each flap, write a sentence in Spanish about each emotion. Attach the foldable to your notebook.



| | | |
|--------|----------|-----------|
| feliz | cansado | enamorado |
| triste | nervioso | enojado |

Las Emociones 2

Directions: Color in the emoji faces and the matching labels show below. Cut out the emoji faces and labels along the solid lines and paste them where they belong on the foldable.

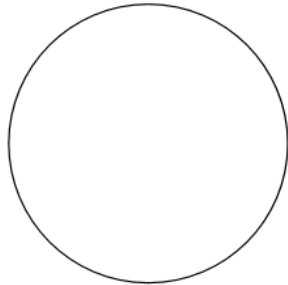
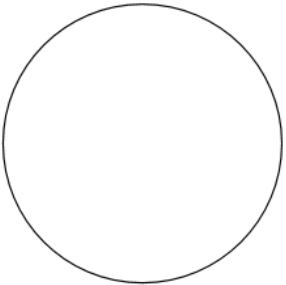
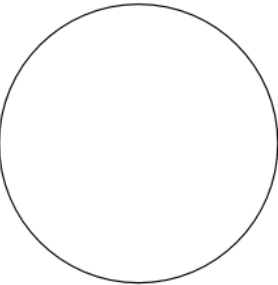
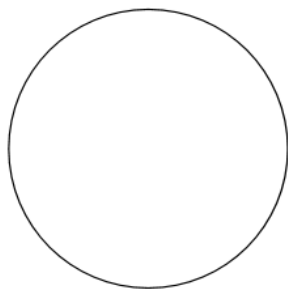
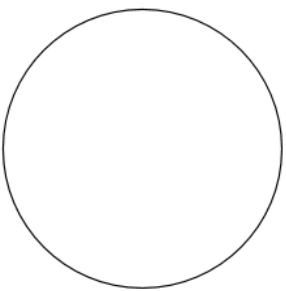
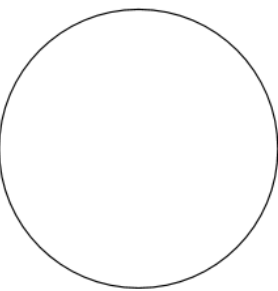
Instructions for Foldable: Cut along the SOLID lines. Fold along the dotted lines. Paste the emoji faces over the circle shapes shown on the inside of the foldable. Paste the matching labels on the top side of the flaps. On the back of each flap, write a sentence in Spanish about each emotion. Attach the foldable to your notebook.



| | | |
|------|-------------|----------|
| bien | confundido | aburrido |
| mal | sorprendido | extático |

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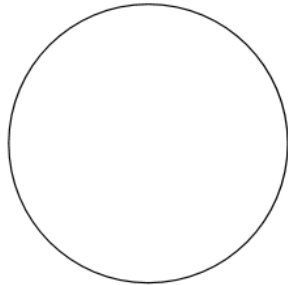
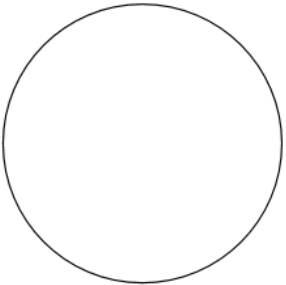
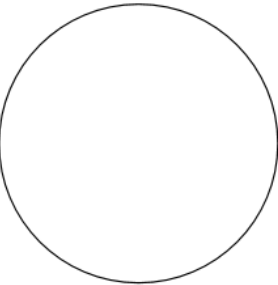
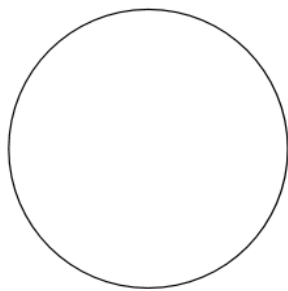
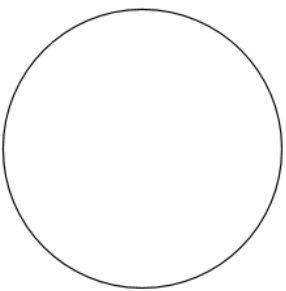
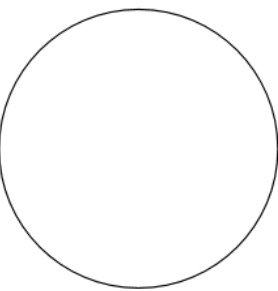
LAS EMOCIONES

| | | |
|---|--|---|
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|--|--|--|
| | | |
| | | |

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¿COMO TE SIENTES?

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|---|--|---|
|  |  |  |
|  |  |  |

| | | |
|--|--|--|
| | | |
| | | |

Attachments

el problema de luisa.m4a