

**Propósito:** ¿Cómo es él/ella?

**Hagan Ahora:** ¿Cómo es él?



1. él es...atlético
2. él es moreno
3. él es guapo

**Tarea:** **Completen la hoja**

**Información importante:**

**Prueba:** martes 9/17 (expresiones de la clase, adjetivos y todo sobre yo)

Me llamo: \_\_\_\_\_ Clase: \_\_\_\_\_ Fecha: \_\_\_\_\_



# Los adjetivos

artístico/a



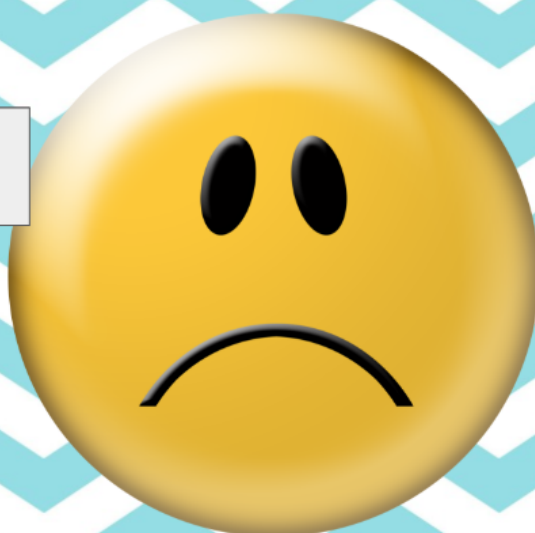
# Los adjetivos

contento/a



# Los adjetivos

triste



# Los adjetivos

inteligente



# Los adjetivos

**gracioso/a**



# Los adjetivos

atlético





# Los adjetivos



responsable

# Los adjetivos



**amable**

**simpático/a**

Nombre: \_\_\_\_\_ Clase: \_\_\_\_\_ Fecha: \_\_\_\_\_

**Directions:** Write the Spanish adjective in English and draw a picture representing the adjective. Write a sentence using the new vocabulary word.

**\* Vocabulary Mapping: Adjectives**

en sus asientos

Escribe la palabra en español	Escribe la palabra en inglés	Dibuja la palabra	Usa la palabra en una oración
soy artístico/a	artistic		Él es artístico.
estoy contento/a	happy	él está 	Yo estoy contento
estoy triste	Sad	ella está 	Yo estoy triste
inteligente	Intelligent		ella es inteligente

listo  
joven

smart  
young

Nombre: \_\_\_\_\_ Clase: \_\_\_\_\_ Fecha: \_\_\_\_\_

cómico gracioso/a	funny		
atlético/a _	athletic		
responsable _____	responsible		
simpático/a	nice/Kind		yo soy simpática.
amable	friendly		Ella es = amable

Nombre \_\_\_\_\_  
Español 1A

Fecha \_\_\_\_\_  
Dia 3

PERSONA A  
**¡A practicar!**

Answer the following questions in (Spanish). Be sure to answer in full sentences.

1. ¿Cómo te llamas? Me llamo Sra. Y
2. ¿Cómo estás? Yo estoy bien
3. ¿Cómo eres tú? (personality and physical traits) yo soy inteligente y morena.

It is the first day of school. You and your friend are at lunch talking about the new people you have met. Find out more information about your classmates by asking your partner questions.

¿Cómo es Anna? = Anna es

<u>Anna</u>	John	Maria	Bob
inteligente	<u>atlético</u>	baja	<u>simpático</u>
<u>alta</u>	moreno	contenta	<u>pelirrojo</u>
bonita	<u>guapo</u>	<u>cómico</u>	artístico

**TAREA**

Who are these people? How can you describe these people? Use your vocabulary list to write three sentences about each person. There is more than one correct answer for each picture - be creative!

3



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Nombre \_\_\_\_\_  
Español 1A

Fecha \_\_\_\_\_  
Dia 3

**PERSONA B**  
**¡A practicar!**

Answer the following questions in (Spanish). Be sure to answer in full sentences.

1. ¿Cómo te llamas?

\_\_\_\_\_

2. ¿Cómo estás?

\_\_\_\_\_

3. ¿Cómo eres tú? (personality and physical traits)

\_\_\_\_\_

It is the first day of school. You and your friend are at lunch talking about the new people you have met. Find out more information about your classmates by asking your partner questions.

¿Cómo es \_\_\_\_\_ ? = \_\_\_\_\_

Anna	John	Maria	Bob
	atlético		simpático
alta			pelirojo
	guapo	cómica	

**TAREA**

Who are these people? How can you describe these people? Use your vocabulary list to write three sentences about each person. There is more than one correct answer for each picture - be creative!



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Nombre \_\_\_\_\_  
 Periodo \_\_\_\_\_

Fecha \_\_\_\_\_

**Boleto de Salida**  
**Can-Do Statements**

<b>I can:</b>	<b>Yes!</b>	<b>I still need some help...</b>	<b>I can't do this yet!</b>
Greet my peers.			
Tell someone my name.			
Ask someone his/her name.			
Describe my physical traits.			
Describe my personality traits.			
Ask someone to describe himself/herself.			

Nombre \_\_\_\_\_  
 Periodo \_\_\_\_\_

Fecha \_\_\_\_\_

**Boleto de Salida**  
**Can-Do Statements**

<b>I can:</b>	<b>Yes!</b>	<b>I still need some help...</b>	<b>I can't do this yet!</b>
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Ask someone to describe himself/herself.			

¡A hablar!

Descripción  
física y  
personalidad

¿Cómo  
es él?





PAREJAS

¡A hablar!

¿Cómo es  
\_\_\_\_\_?

Él/Ella  
es \_\_\_\_\_?

# ¡A hablar!

## PAREJAS

Nombre: \_\_\_\_\_ Clase: \_\_\_\_\_ Fecha: \_\_\_\_\_

### INFO GAP - Pareja A

It is the first day of school. You and your friend are at lunch talking about the new people you have met. Find out more information about your classmates by asking your partner questions.

¿Cómo es él/ella? = Él/Ella es \_\_\_\_\_

Ana	Juan	Maria	Roberto
inteligente		baja	
	moreno	contenta	
linda			artístico

Nombre: \_\_\_\_\_ Clase: \_\_\_\_\_ Fecha: \_\_\_\_\_

### INFO GAP - Pareja B

It is the first day of school. You and your friend are at lunch talking about the new people you have met. Find out more information about your classmates by asking your partner questions.

¿Cómo es él/ella? = Él/Ella es \_\_\_\_\_

Anna	John	Maria	Bob
	atlético		simpático
alta			pelirrojo
	guapo	graciosa	

# Exit Ticket



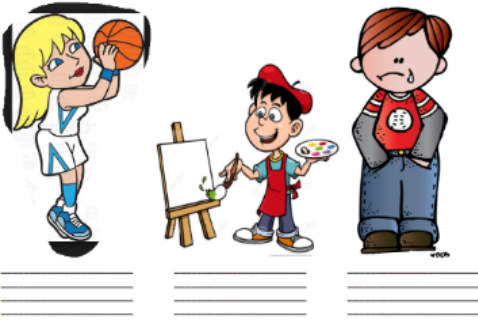
Exit Slip  
Can-Do Statements

I can:	Yes!	I still need some help...	I can't do this yet!
Greet my peers.			
Tell someone my name.			
Ask someone his/her name.			
Describe my physical traits.			
Describe my personality traits.			
Ask someone to describe himself/herself.			

# TAREA

**Homework**

Who are these people? How can you describe these people? Use your vocabulary list to write three sentences about each person. There is more than one correct answer for each picture - be creative!



**Estudian:** Study vocabulary list. Make flashcards.

**Escriben:** Practice worksheet.

PAREJAS

¡A hablar!

Turn to a partner  
Share your name and  
three ways to  
describe yourself.